

## Primary Sources

"10 Most Xenophobic Pieces of Anti-Japanese Wartime Propaganda." Brainz.org. N.p., n.d. Web. 6 Feb. 2014.

<[http://brainz.org/10-most-xenophobic-pieces-anti-japanese-wartime-propaganda/or by searching for it.>](http://brainz.org/10-most-xenophobic-pieces-anti-japanese-wartime-propaganda/or%20by%20searching%20for%20it.>).

This source had many pictures of anti-Japanese propaganda that was used during the World War II. All of these pictures were racist and degrade the Japanese ethnicity. A few of the pictures from this site were used in our propaganda page.

"An Act to Implement Recommendations of the Commission on Wartime Relocation and Internment of Civilians." *National Archives and Records Administration*. National Archives and Records Administration, n.d. Web. 8 Jan. 2014.

<<http://www.archives.gov/historical-docs/todays-doc/?dod-date=810>>.

This source talked about HR 442 which was a restitution to those who had to live through the tortures of the Japanese Internment camps. This source explained that the government eventually realized that they were incorrect in interning the Japanese. This source was used in our Restitution page.

Eppes, Andrew, and David Rojas. "Japanese Internment: 1942 - 1946." Edb.utexas.edu. N.p., 5 Dec. 2005. Web. 25 Jan. 2014.

<[http://www.edb.utexas.edu/faculty/salinas/students/student\\_sites/Fall2005/japaneseinternment/](http://www.edb.utexas.edu/faculty/salinas/students/student_sites/Fall2005/japaneseinternment/)>.

This online source had many pictures that were of the Japanese Internment. In the title page we used the picture of Japanese students pledging allegiance.

"Executive Order 9066: Resulting in the Relocation of Japanese." National Archives and Records Administration. National Archives and Records Administration, n.d. Web. 8 Dec. 2013.

<<http://www.archives.gov/historical-docs/todays-doc/?dod-date=219>>.

This primary source had a transcript of Executive Order 9066. This transcript was used in our Executive Order 9066 page.

"Executive Order 9102 Establishing the War Relocation Authority." Presidency.ucsb.edu. N.p., 18 Mar. 1942. Web. 12 Jan. 2014.

<<http://www.presidency.ucsb.edu/ws/?pid=16239>>

This primary source is a transcript of Executive Order 9102 which was signed into law by Franklin Delano Roosevelt. This transcript was used in the Executive Order 9102 page.

"Ex Parte Endo - 323 U.S. 283 (1944)." *Justia US Supreme Court Center*. N.p., n.d. Web. 4 Jan. 2014. <<https://supreme.justia.com/cases/federal/us/323/283/case.html>>.

This primary document was another court ruling, this time from the "Ex parte Endo" case. The syllabus provided a concise description of the ruling as well as the implications for Japanese-American rights after the case. It was used in the Ex Endo page

"Japanese Relocation (ca. 1943)." Archive.org. N.p., n.d. Web. 11 Jan. 2014.  
<<https://archive.org/details/Japanese1943>>.

This primary source had an U.S. government-produced film defending the World War II internment of Japanese American citizens. This video was used in our justification subpage and offered the government's view on the Internment.

Jensen, Gwendolyn M. *The Experience of Injustice: Health Consequences of the Japanese American Internment*. N.p.: n.p., 1997. Print.

This primary source is a case study on the health consequences of the Japanese American Internment. This case study was also used in the Health Impacts subpage in our website.

"Korematsu v. United States." *LII / Legal Information Institute*. N.p., n.d. Web. 2 Feb. 2014.  
<<http://www.law.cornell.edu/supremecourt/text/323/214>>.

This primary source contains a transcript of the Korematsu v. United States case. Because it is a primary source there is no bias. This source was used in the Korematsu v. United States page.

"Magic Background Of Pearl Harbor." Archive.org. N.p., n.d. Web. 23 Jan. 2014.  
<<https://archive.org/details/MagicBackgroundOfPearlHarbor>>.

This primary source gave the transcripts of almost all the messages that were deciphered using the MAGIC system. We used a few of these transcripts in our Justifications page.

"MEMORANDUM ON C.B. MUNSON'S REPORT" JAPANESE ON THE WEST COAST" Home.comcast.net. N.p., n.d. Web. 28 Jan. 2014.  
<<http://home.comcast.net/~eo9066/1941/41-11/Munson.html>>.

This primary source contains a transcript of the Munson report. Although this site may seem unreliable as it is from Comcast.net it is in fact reliable. It has the exact transcript of the Munson report. This source was used in the reality subpage.

Miyoshi, Nobu. *Identity Crisis of the Sansei and the Concentration Camp*. Alameda, CA: Sansei Legacy Project, 1994. Print.

This primary source gave a better understanding of the conditions in the internment camps. Its primary focus was health and safety in the camps. We used this source in our health effects subpage.

Nagata, Donna K. *Legacy of Injustice: Exploring the Cross-generational Impact of the Japanese American Internment*. New York: Plenum, 1993. Print.

This primary source discusses the impacts of Japanese Internment on the children of the internees in the Japanese Camps. This case study was used in the Health Impacts subpage.

"Purple." Purple Crypto. N.p., n.d. Web. 8 Jan. 2014.

<<http://www.jproc.ca/crypto/purple.html>>.

This source had many pictures of different types of ciphering machines used throughout American history. We have a picture of a ciphering machine used in World War II by the Japanese in the Justification subpage.

"Survivor's Remembrances." My.execpc.com. N.p., n.d. Web. 6 Jan. 2014.

<<http://my.execpc.com/~dschaaf/personal.html>>.

This primary source had multiple first hand survivor account of what happened at the attack on Pearl Harbor. These survivor accounts showed a different side to what actually happened. These survivor account were used in our Pearl Harbor subpage.

"The Causes and Consequences of World War II." Humboldt.edu. N.p., n.d. Web. 20 Jan. 2014.

<<http://users.humboldt.edu/ogayle/hist111/unit2WWII.html>>.

This source also had many info graphics that helped us understand the spread of Japanese Internment in the U.S. In the title page we used the picture of Executive Order No. 9066.

"The Constitution of the United States: A Transcription." National Archives and Records Administration. National Archives and Records Administration, n.d. Web. 02 Feb. 2014.

<[http://www.archives.gov/exhibits/charters/constitution\\_transcript.html](http://www.archives.gov/exhibits/charters/constitution_transcript.html)>.

This online primary source is a transcription of the constitution of the United States of America. This primary source was used in the Constitutional Definition subpage.

Weglyn, Michi. *Years of Infamy: The Untold Story of America's Concentration Camps*. New York: Morrow, 1976. Print.

Michi Weglyn was born into a family that was in the internment camps. In her book, *Year Of Infamy* she talks about things that happened in the camps that aren't commonly talked about. This source was used in the Reality subpage.

"WWII Propaganda." Ccis.edu. N.p., n.d. Web. 8 Feb. 2014.

<<http://www.ccis.edu/courses/HIST102mtmcinneshin1/WWIIprop.htm>>.

This primary source had many pictures of propagandas that were used during World War II in the U.S. Many of these propagandas degraded ethnicities such as the Japanese and the German. In our propaganda page we used a few pictures from this source.

## Secondary Sources

Curtis, Jerry. "American Response to Pearl Harbor." *Humanities360*. N.p., 6 Aug. 2008. Web. 10 Feb. 2014.

<<http://www.humanities360.com/index.php/american-response-to-pearl-harbor-51663/>>.

This source talked about American public response to the bombing of Pearl Harbor. It gave some eyewitness accounts of the sorrows and the anger of the people. This information was used on the Pearl Harbor page.

"Health Impact." *PBS*. PBS, n.d. Web. 20 Jan. 2014.

<<http://www.pbs.org/childofcamp/history/health.html>>.

This source gave us information on the health and psychological impacts that came of being in the internment camps. It also gave us information on books that talked about this topic and would aid our research.

"History of Pearl Harbor." *PearlHarbor*. N.p., n.d. Web. 8 Feb. 2014.

<<http://www.pearlharbor.org/history-of-pearl-harbor.asp>>.

This source gave us some background info on the attack on Pearl Harbor, with important information about who, what, when, where, and why. This information was used on the Pearl Harbor page.

Imai, Shiho. "Gentleman's Agreement." *Densho*. N.p., n.d. Web. 1 Feb. 2014.

<[http://encyclopedia.densho.org/Gentlemen's\\_Agreement/](http://encyclopedia.densho.org/Gentlemen's_Agreement/)>.

The source gave us information on a particular case of racial prejudice through the law of the Gentleman's Agreement and the San Francisco Board of Education case of segregation in school. The information from this source was used to help build the Reality page.

"Internment History." *PBS*. N.p., n.d. Web. 13 Jan. 2014.

<<http://www.pbs.org/childofcamp/history/>>.

This source gave us information on all parts of the internment but specifically talked about the treatment and impact on children. We used some of the information on Health Impacts and Pearl Harbor. It also helped us reach other primary sources.

"Japanese Internment." *US History*. N.p., n.d. Web. 7 Jan. 2014. <<http://www.u-s-history.com/pages/h1679.html>>.

This source was gave us background on all parts of the Japanese Internment - before, during, and after. This information was used to set up further research so that we could investigate specific parts of the internment that were important.

Niiya, Brian. "Magic Cables." *Densho*. N.p., n.d. Web. 11 Feb. 2014.

<<http://encyclopedia.densho.org/Magic%2520cables/>>.

This source gave us more information on the United States' use of Magic Cables to decode messages sent by the Japanese during WWII. This information was used to build the Justification page.

"Timeline." *Densho*. N.p., n.d. Web. 7 Feb. 2014.

<<http://www.densho.org/assets/sharedpages/timeline.asp?section=resources>>.

This source gave us a timeline of all of the events that happened, leading up to Executive Order 9066, that increased racial prejudice against the Japanese. We used this information on the Reality page talking about the real reasons why the Japanese were incarcerated.

Stamberg, Susan. "The Creative Art Of Coping In Japanese Internment." *NPR*. NPR, 12 May 2010. Web. 1 Feb. 2014.

<<http://www.npr.org/templates/story/story.php?storyId=126557553>>.

The source gave us information on how the Japanese Americans were able to carry on their culture in the internment camps. Specifically, it talked about how they used art and public groups to cope with being in the camps.

"Summary of Constitutional Rights Violated." *Jacl.org*. N.p., n.d. Web. 3 Feb. 2014.

<<http://www.jacl.org/edu/SummaryofConstitutionalRightsViolated.pdf>>.

This document from the Japanese American Citizens League summarizes the constitutional rights of Japanese-Americans, and how the internment camps violated them. We used this source for an overview on how the internment was illegitimate.

Yamamoto, Eric K. *Race, Rights, and Reparation: Law and the Japanese American Internment*. Gaithersburg: Aspen Law & Business, 2001. Print.

This primary source was helpful in understanding the Japanese American Internment and the law that justified the internment. This primary source was used to help understand the Japanese opinion on the laws that were being violated.